



Default Question Block

Welcome. You must have participated in one of our UNCG Libraries (LSTA grant) Makerspace workshops, demos, class assignments, or online Thirty Minutes to Making sessions! ***If you have not done so***, please take just a few minutes to complete this post-assessment survey. *If you attended more than one session, it is only necessary to complete this survey once.* This survey is voluntary and anonymous.

Confidentiality Statement: By participating in this survey, you hereby consent to allow the University of North Carolina at Greensboro to use the data collected for the specific purposes stated above. No personal data will be requested nor gathered and all data will be destroyed upon completion of the project.

Please indicate whether you attended an e-hub session, live online workshop, recorded online workshop, or are a student in LIS 631-Emerging Technological Trends in Information Access. (You may choose more than one.)

- Attended e-hub session (Wilmington: 10/25, Raleigh: 11/5, Charlotte: 11/6, or Asheville: 11/8)
- Attended a live online workshop (Overview of Makers and Makerspace: 9/17, Intro to 3D Design: 9/24, Basic 3D Design: 10/1, Circuit Basics: 10/15, Arduino Intro/Blinking LED: 10/29, Arduino Basics - Programming: 11/12)
- Watched a recorded online workshop (Overview of Makers and Makerspace, Intro to 3D Design, Basic 3D Design, Circuit Basics, Arduino Intro/Blinking LED, Arduino Basics - Programming)
- Student in LIS 631 - Emerging Technological Trends in Information Access

Which of the following did you attend or watch the recorded session? (Please choose all that apply.)

- Thirty Minutes To Making: Overview of Makers, Making and Makerspaces (9/17/14)
- Thirty Minues to Making: Intro to 3D Design (9/24/14)
- Thirty Minutes To Making: Basic 3D Design (10/1/14)
- Thirty Minutes to Making: Circuit Basics (10/15/14)
- Thirty Minutes to Making: Arduino Intro/Blinking LED (10/29/14)
- Thirty Minutes To Making: Arduino Basics - Programming (11/12/14)
- Wilmington Makerspace E-hub Event (10/25/14)
- Raleigh Makerspace E-hub Event (11/5/14)
- Charlotte Makerspace E-hub Event (11/6/14)
- Asheville Makerspace E-hub Event (11/8/14)

Before attending a session, had you heard the term(s) making or makerspaces before?

- Yes
 No

On a scale of 1 to 5, with 1 being **not at all** and 5 being **very much**, how much do you agree with the following statements?

	1	2	3	4	5
I enjoy making things.	<input type="radio"/>				
I see myself as a creative person.	<input type="radio"/>				
Creativity - you're either born with it or you're not	<input type="radio"/>				

On a scale of 1 to 5, 1 being **not at all** and 5 being **expert**, rank your experience with the following:

	1	2	3	4	5
Presentation software (Powerpoint, Prezi, Keynote)	<input type="radio"/>				
Video/Animation (creation, editing)	<input type="radio"/>				
Audio (interviewing, editing)	<input type="radio"/>				
Web creation	<input type="radio"/>				
Digital imaging (Photoshop, Pixlr)	<input type="radio"/>				
Electronics (circuits, Arduino, etc.)	<input type="radio"/>				
3D modeling and printing	<input type="radio"/>				
Programming	<input type="radio"/>				

On a scale of 1 to 5, with 1 being **not at all** and 5 being **very much**, how much do you agree with the following statements?

	1	2	3	4	5
I am comfortable with trying new technologies (i.e. Web 2.0, new applications).	<input type="radio"/>				
It is important to try new technologies (i.e. Web 2.0, new applications).	<input type="radio"/>				

On a scale of 1 to 5, with 1 being **not at all** and 5 being **very much**, how much do you agree with the following statements?

	1	2	3	4	5
I am likely to try to use the things demonstrated during these workshops in the next six months.	<input type="radio"/>				
I now have a better understanding of making and makerspaces.	<input type="radio"/>				
I now feel more comfortable using the things demonstrated in the workshops / presentations / recordings.	<input type="radio"/>				
The workshop / presentation / recording was easy to follow and made sense to me.	<input type="radio"/>				
I would attend other maker learning opportunities (workshops, online tutorials or face to face workshops) if offered.	<input type="radio"/>				

Have you used any of the materials or resources found on our Make tab at uncg.libguides.com/toolkit/make?

- Yes
 No

Which resource was most useful to you?

Are there any additional resources you would like to see added to the Make tab?

What was the most important thing you learned from the workshop/ presentation / recordings or from creating your makerspace lesson plan?

Is there anything about which you still have questions?

What other maker topics are you interested in learning more about?

Do you have any additional comments you'd like to add?

Which of the following best describes your current role? (If Other, please indicate.)

- Student
- Faculty
- Staff
- Professional
- Other

Are you both a library professional AND an LIS student?

- Yes
- No

Are you a student, faculty, staff, professional, or other at the **University of North Carolina at Greensboro**?

- If you answer NO, please indicate the type (or name) of organization with which you are affiliated.
- If you answered YES, please indicate with which academic department you are affiliated.

- Yes

- No

With which gender do you identify?

- Male
- Female

- Other
- I would prefer not to answer.

What is your age?

- Under 18
- 18-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65-74
- 75-84
- 85-94
- 94 or above
- I would prefer not to answer.